

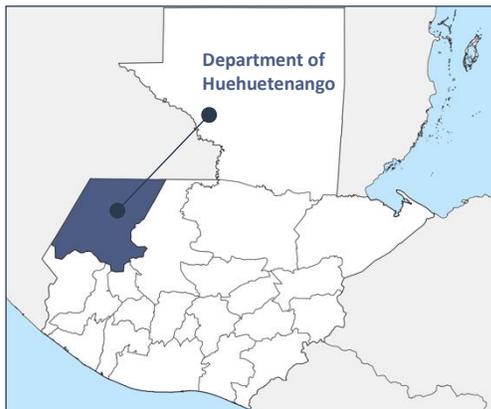
EDUCAMOS

USDA McGovern-Dole International Food for Education and Child Nutrition Program



PROJECT BRIEF

GUATEMALA



EDUCAMOS benefits 294 primary schools within six municipalities in the department of Huehuetenango.

BY THE NUMBERS*



294

Targeted schools



36,000

Students receiving daily meals



55,671

Direct beneficiaries



6,230

Metric tons of USDA-donated commodities



294

PTAs strengthened

**Life of project targets from project agreement*

Overview

Since 2010, Project Concern International, a Global Communities Partner (PCI) has implemented school feeding programs in Guatemala with funding from USDA's McGovern-Dole International Food for Education and Child Nutrition program. In 2016, PCI's McGovern-Dole project, called EDUCAMOS, began its third phase of programming and continues to be implemented together with the Guatemalan Ministry of Education (MINEDUC) and PCI's local literacy partner, Juárez & Associates. Over the life of the project, EDUCAMOS will provide 6,230 metric tons (MT) of USDA-donated commodities – CSB+, rice, beans, vegetable oil – for daily school meals, benefitting over 36,000 students from 294 schools in six municipalities in the department of Huehuetenango.

“When they feed us at school, I feel more awake and I want to keep learning.”

–Elena, student from EDUCAMOS-supported school

Objectives and Key Activities

- **Improve literacy of school-aged children** by training teachers on improved teaching and learning methods, focusing on bi-lingual education in local Mayan languages; establishing reading corners and distributing materials to promote the culture of reading; addressing attendance through enrollment campaigns and providing daily meals; and conducting Leadership and Management Programs for school administrators.
- **Increased use of health, nutrition, and dietary practices** by establishing school gardens and mini greenhouses that produce nutritious foods for school meals; training teachers, parents, and students to improve hygiene, sanitation, and nutrition practices; creating cookbooks/menus with nutritious recipes for school meals; and by strengthening school infrastructure, such as latrines and water systems.
- **Sustained impact and transition to a national school feeding program** by empowering schools, communities, and local government to gradually take ownership of key responsibilities; advocating for and supporting the implementation of a National School Feeding Law, which increased MINEDUC subsidies from \$0.22 to \$0.54 per student per day for school meals; securing municipal-level public policies with budgets to support school meals; improving multisectoral collaboration across ministries through national and municipal technical working groups; connecting local small-scale farmers with schools; training schools' parents associations (PTAs) in meal phase-over planning and local procurement of fresh foods; establishing Women Empowered savings/lending groups; measuring schools' sustainability readiness; and facilitating school and community action planning for a gradual transition towards graduation.